|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scope of teaching activity** | **Source of evidence** | **Example of evidence** | **Phase/s of career** | **Sphere of influence** |
| **Personal** | **Students** | **Peers** |
| **Professional Learning** |  |
| University teaching preparation/induction | ⚫ |  |  | Certificate of completion | Early |  |
| Completion of formal qualification in teaching | ⚫ |  |  | University transcript | Early to mid |  |
| Attendances at internal or external teaching-related workshops | ⚫ |  |  | Institutional records | All |  |
| Training and experience from the relevant industry/profession | ⚫ |  |  | Formal records of professional experience and training | All (if relevant) |  |
| Engagement with Professional Standards Framework | ⚫ |  |  | Peer reviewed teaching portfolio  | All  | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| **Student Engagement** |  |  |  |  |  |  |
| Statement of teaching philosophy/teaching principles | ⚫ |  |  | Statement presented | All |  |
| Teacher / subject / course evaluations  | People icon grayscale.png |  | ⚫ |  | Formal survey reports | All |  |
| Student learning outcomes  | People icon grayscale.png |  | ⚫ |  | Retention and pass rates; student prizes and projects | All |  |
| Peer observations of teaching  |  |  | ⚫ | Formal peer review report or excerpt | All |  |
| No of undergraduate and taught postgraduate projects /research degree continuations and/or completions  | People icon grayscale.png |  | ⚫ | ⚫ | Institutional records; HDR students supervised (successful completions) | Mid onwards |  |
| Institutional or national teaching awards  | People icon grayscale.png | ⚫ | ⚫ | ⚫ | Awards that validate nominated areas of expertise | Mid onwards | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| **Curriculum Development** |  |
| Undergraduate research engagement  | People icon grayscale.png | ⚫ | ⚫ |  | Documented strategies; student evaluation | All |  |
| Reviews of resources developed (including online, media-rich and open resources)  | People icon grayscale.png | ⚫ | ⚫ | ⚫ | Independent reviews | All | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| Prizes and citations related to resource development  | People icon grayscale.png |  | ⚫ | ⚫ | Award certificate | Mid to later | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| Subject/course development, curriculum review  | People icon grayscale.png | ⚫ | ⚫ | ⚫ | Independent reviews | All  | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| Peer evaluations of curriculum  | People icon grayscale.png |  |  | ⚫ | Formal review reports | More likely mid to later | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| Successful introduction and development of major innovations  | People icon grayscale.png | ⚫ | ⚫ | ⚫ | Demonstration; peer review, student evaluations | Any stage but more likely from mid | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| Development of national or international frameworks, accreditation, standards |  |  | ⚫ | Membership of advisory panel; peer review of contributions | Mid to later | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| Textbook  | People icon grayscale.png |  | ⚫ | ⚫ | Adoption; reviews; sales inc. libraries | Mid to later | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| **Research & Scholarship**  |  |
| Presenter or workshop leader |  |  | ⚫ | Invitation to present; program and evaluation | All  | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| Statement of scholarship direction | ⚫ |  |  | Statement presented | All |  |
| Application of a scholarly approach  |  |  | ⚫ | Peer review of documented refinements | Early to mid |  |
| Peer-reviewed publications  | People icon grayscale.png |  |  | ⚫ | Publications; citations | All | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| Learning and teaching grants  | People icon grayscale.png |  |  | ⚫ | Grant application; report | Mid onwards | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| External referees |  |  | ⚫ | Reference | All | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| **Leadership & Collaboration** |  |
| Career development by supervisor/Head/Dean |  |  | ⚫ | Formal reports | All |  |
| Tutor management and cross-campus leadership role in subject or course  | People icon grayscale.png |  |  | ⚫ | Independent reports from tutors | Early to mid |  |
| Management of cross-campus alignment and consultation  | People icon grayscale.png |  |  | ⚫ | Independent reports of action and impact | Mid to later |  |
| Leadership feedback |  |  | ⚫ | Survey results | Mid to later |  |
| Mentor roles |  |  | ⚫ | Independent feedback from mentees; achievements as a result of mentoring | Mid to later | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| Formal teaching leadership roles |  |  | ⚫ | Independent reports of contribution or actions | All | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| Attracting funding to support development or innovation for subject or course  | People icon grayscale.png |  |  | ⚫ | Funds awarded; outcomes | All | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| Service on or chairing of committees / reviews / policy development |  |  | ⚫ | Committee actions as a result of your input | Mid to later | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| External leader / reviewer / advisor roles |  |  | ⚫ | No. of invitations to undertake peer review; outcomes of advisory work | Mid to later | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png |
| People icon grayscale.png Activities that may involve the collaborative efforts of a team | C:\Documents and Settings\amelano\Local Settings\Temporary Internet Files\Content.IE5\4FRVT1Y3\MC900431532[1].png Sphere of influence may extend beyond the university |

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